2022-23 Texas Academic Performance Report (TAPR)

District Name: PORT NECHES-GROVES ISD

Campus Name: PORT NECHES EL

Campus Number: 123908102



2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	93%	75%	92%	94%	-	100%	-	*	65%	*	94%	88%	90%	100%
	2022	77%	86%	85%	*	90%	84%	-	100%	-	67%	45%	89%	87%	80%	78%	90%
At Meets Grade Level or Above	2023	48%	51%	61%	38%	52%	63%	-	83%	_	*	43%	*	64%	52%	52%	56%
	2022	54%	61%	65%	*	57%	66%	-	88%	-	50%	14%	67%	69%	52%	51%	62%
At Masters Grade Level	2023	22%	18%	24%	0%	29%	20%	-	50%	-	*	22%	*	23%	26%	19%	28%
	2022	28%	28%	30%	*	21%	32%	-	44%	-	50%	0%	33%	33%	24%	15%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	70%	38%	69%	69%	-	100%	-	*	52%	*	72%	64%	64%	78%
	2022	70%	71%	68%	*	60%	70%	-	81%	_	67%	27%	89%	72%	57%	57%	67%
At Meets Grade Level or Above	2023	48%	44%	41%	13%	31%	42%	-	75%	-	*	26%	*	42%	38%	35%	39%
	2022	43%	45%	40%	*	38%	40%	-	38%	-	67%	9%	44%	42%	33%	23%	24%
At Masters Grade Level	2023	22%	15%	12%	13%	8%	11%	-	33%	-	*	13%	*	11%	14%	7%	11%
	2022	23%	18%	16%	*	7%	18%	_	19%	_	50%	0%	11%	17%	13%	6%	10%
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	90%	91%	*	98%	87%	-	93%	-	*	47%	100%	91%	90%	86%	90%
	2022	81%	90%	90%	*	91%	89%	*	95%	-	*	50%	92%	88%	94%	82%	100%
At Meets Grade Level or Above	2023	57%	69%	72%	*	71%	71%	-	80%	-	*	26%	75%	76%	58%	64%	67%
	2022	58%	67%	63%	*	61%	62%	*	79%	-	*	25%	58%	59%	77%	49%	65%
At Masters Grade Level	2023	28%	37%	43%	*	33%	46%	-	53%	-	*	16%	50%	49%	25%	33%	29%
	2022	36%	47%	43%	*	39%	43%	*	68%	-	*	25%	42%	42%	49%	31%	41%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	91%	92%	*	96%	89%	-	100%	-	*	58%	100%	92%	93%	90%	90%
	2022	77%	91%	94%	*	96%	91%	*	100%	-	*	50%	100%	93%	97%	89%	100%
At Meets Grade Level or Above	2023	51%	59%	61%	*	50%	60%	-	93%	-	*	32%	67%	66%	45%	47%	57%
	2022	48%	58%	54%	*	52%	53%	*	74%	_	*	13%	58%	54%	54%	40%	53%
At Masters Grade Level	2023	21%	21%	23%	*	15%	26%	-	27%	-	*	11%	17%	26%	15%	18%	14%
	2022	25%		23%	*	24%		*	53%		*	0%	0%			11%	18%
Grade 5 Science																	

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	65%	77%		*	78%	78%	-	93%	-	*	42%	100%	84%	64%	69%	67%
	2022	66%	82%		*	87%	87%	*	95%	-	*	38%	92%	86%	94%	89%	82%
At Meets Grade Level or Above	2023	36%	44%	46%	*	40%	48%	-	53%	-	*	16%	27%	50%	31%	32%	38%
	2022	38%	49%	53%	*	35%	60%	*	68%	-	*	25%	67%	55%	49%	36%	24%
At Masters Grade Level	2023	16%	22%	25%	*	18%	25%	-	33%	-	*	16%	9%	26%	21%	15%	24%
	2022	18%	22%	22%	*	15%	23%	*	37%	_	*	0%	8%	23%	17%	11%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	81%	85%	71%	86%	83%	-	97%	-	100%	53%	100%	87%	80%	80%	85%
	2022	74%	78%	85%	58%	85%	84%	*	94%	-	73%	40%	93%	85%	83%	78%	87%
At Meets Grade Level or Above	2023	49%	51%	56%	36%	49%	57%	-	77%	-	93%	29%	59%	59%	45%	46%	52%
	2022	48%	48%	55%	11%	49%	56%	*	70%	-	60%	15%	59%	56%	52%	40%	45%
At Masters Grade Level	2023	20%	17%	25%	11%	21%	26%	-	39%	-	47%	16%	23%	27%	20%	19%	21%
	2022	23%	20%	27%	0%	22%	27%	*	45%	-	40%	3%	19%	27%	25%	15%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	83%	92%	83%	95%	90%	-	96%	-	100%	57%	100%	93%	89%	88%	95%
	2022	75%	80%	87%	38%	91%	87%	*	97%	-	71%	47%	90%	88%	86%	80%	95%
At Meets Grade Level or Above	2023	53%	58%	66%	42%	61%	67%	-	81%	-	100%	36%	79%	70%	55%	58%	62%
	2022	53%	55%	64%	13%	59%	64%	*	83%	-	57%	17%	62%	64%	63%	50%	63%
At Masters Grade Level	2023	20%	19%	33%	8%	31%	33%	-	52%	-	50%	19%	43%	36%	26%	26%	28%
	2022	25%	24%	37%	0%	31%	37%	*	57%	_	43%	7%	38%	37%	35%	23%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	81%	58%	82%	79%	-	100%	-	100%	55%	100%	82%	78%	77%	85%
	2022	72%	77%	81%	71%	78%	80%	*	91%	-	71%	33%	95%	83%	74%	72%	82%
At Meets Grade Level or Above	2023	45%	44%	51%	33%	40%	51%	-	85%	-	100%	29%	64%	54%	41%	41%	49%
	2022	42%	41%	47%	0%	45%	47%	*	57%	-	71%	10%	52%	48%	42%	31%	37%
At Masters Grade Level	2023	19%	14%	18%	8%	12%	19%	-	30%	-	33%	12%	14%	18%	15%	13%	13%
	2022	20%			0%			*		_	43%		5%				13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	79%	*	78%	78%	-	93%	-	*	42%	100%	84%	64%	69%	67%
	2022	76%	82%	88%	*	87%	87%	*	95%	_	*	38%	92%	86%	94%	89%	82%

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	51%	46%	*	40%	48%	-	53%	-	*	16%	27%	50%	31%	32%	38%
	2022	47%	48%	53%	*	35%	60%	*	68%	-	*	25%	67%	55%	49%	36%	24%
At Masters Grade Level	2023	18%	16%	25%	*	18%	25%	-	33%	-	*	16%	9%	26%	21%	15%	24%
	2022	21%	18%	22%	*	15%	23%	*	37%	-	*	0%	8%	23%	17%	11%	18%
			Sī	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
4th Graders																	
Reading and Mathematics	2023	38%	33%	36%	0%	27%	36%	-	75%	-	*	22%	*	36%	36%	28%	33%
	2022	36%	38%	36%	*	29%	39%	-	38%	-	50%	5%	22%	39%	28%	18%	24%
Reading and Mathematics Including EOC	2023	38%	33%	36%	0%	27%	36%	-	75%	-	*	22%	*	36%	36%	28%	33%
	2022	36%	38%	36%	*	29%	39%	-	38%	-	50%	5%	22%	39%	28%	18%	24%
Reading Including EOC	2023	48%	51%	61%	38%	52%	63%	-	83%	-	*	43%	*	64%	52%	52%	56%
	2022	54%	61%	65%	*	57%	66%	-	88%	-	50%	14%	67%	69%	52%	51%	62%
Math Including EOC	2023	48%	44%	41%	13%	31%	42%	-	75%	-	*	26%	*	42%	38%	35%	39%
	2022	43%	45%	40%	*	38%	40%	-	38%	-	67%	9%	44%	42%	33%	23%	24%
5th Graders																	
Reading and Mathematics	2023	43%	53%	53%	*	44%	53%	-	73%	_	*	21%	50%	57%	38%	39%	48%
	2022	41%	52%	49%	*	46%	49%	*	68%	_	*	13%	50%	48%	51%	35%	47%
Reading and Mathematics Including EOC	2023	43%	53%		*	44%	53%	-	73%		*		50%	57%	38%	39%	48%
	2022	41%	52%	49%	*	46%	49%	*	68%	-	*	13%	50%	48%	51%	35%	47%
Reading Including EOC	2023	57%	69%	72%	*	71%	71%	-	80%	-	*	26%	75%	76%	58%	64%	67%
	2022	58%	67%	63%	*	61%	62%	*	79%	-	*	25%	58%	59%	77%	49%	65%
Math Including EOC	2023	51%	59%	61%	*	50%	60%	-	93%	-	*	32%	67%	66%	45%	47%	57%
	2022	48%	58%	54%	*	52%	53%	*	74%	-	*	13%	58%	54%	54%	40%	53%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	39%	44%	8%	35%	44%	_	74%	_	100%	21%	50%	46%	37%	33%	41%
	2022	34%	33%			38%		*	54%		57%	7%	38%	44%	38%	26%	34%
Reading and Mathematics Including EOC	2023	39%	40%	44%	8%	35%		-	74%	-	100%	21%	50%	46%	37%	33%	41%
	2022	36%	34%	42%	0%	38%	44%	*	54%	-	57%	7%	38%	44%	38%	26%	34%
Reading Including EOC	2023	53%	58%	66%	42%	61%	67%	-	81%	_	100%	36%	79%	70%	55%	58%	62%
	2022	53%	55%			59%		*	83%		57%	17%	62%	64%	63%	50%	63%
Math Including EOC	2023	47%	47%	51%	33%	40%	51%	-	85%	-	100%	29%	64%	54%	41%	41%	49%
	2022	43%	41%	47%	0%	45%	47%	*	57%	_	71%	10%	52%	48%	42%	31%	37%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	52%	63%	50%	70%	59%	-	86%	-	*	50%	*	64%	59%	67%	74%
Grade 4 Mathematics	2023	63%	58%	54%	38%	55%	52%	-	68%	-	*	50%	*	55%	49%	57%	79%
Grade 5 ELA/Reading	2023	65%	76%	78%	*	80%	75%	-	80%	-	*	42%	88%	80%	71%	76%	74%
Grade 5 Mathematics	2023	71%	80%	84%	*	84%	83%	-	100%	-	*	68%	88%	85%	81%	84%	83%
All Grades Both Subjects	2023	64%	64%	70%	57%	72%	67%	-	85%	-	83%	52%	88%	71%	65%	72%	78%
All Grades ELA/Reading	2023	63%	64%	70%	68%	75%	67%	-	83%	-	67%	46%	89%	72%	66%	72%	74%
All Grades Mathematics	2023	66%	64%	69%	45%	69%	67%	-	87%	-	100%	58%	86%	70%	65%	71%	82%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	50%	53%	*	40%	63%	-	-	-	-	17%	-	55%	*	56%	*
Grade 4 Mathematics	2023	27%	32%	22%	*	38%	15%	-	-	-	-	0%	-	27%	10%	28%	50%
Grade 5 ELA/Reading	2023	37%	45%	50%	*	60%	42%	-	-	-	-	17%	*	44%	60%	47%	*
Grade 5 Mathematics	2023	48%	71%	81%	*	94%	72%	-	*	-	-	43%	*	76%	90%	86%	89%
All Grades Both Subjects	2023	38%	48%	56%	50%	66%	49%	-	*	-	-	22%	*	53%	61%	58%	68%
All Grades ELA/Reading	2023	35%	45%	51%	*	50%	48%	-	-	-	-	17%	*	48%	57%	50%	60%
All Grades Mathematics	2023	40%	51%	58%	*	71%	50%	-	*	-	-	26%	*	55%	63%	63%	71%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

																		Monitored
	School Year		District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
										rmance Leve	_							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	81%	85%	-	-	-	-	-	-	80%	90%	78%	-	-	85%	80%	100%
	2022	74%	78%	85%	-	-	-	-	-	-	78%	-	78%	-	-	84%	78%	100%
At Meets Grade Level or Above	2023	49%	51%	56%	-	-	-	-	-	-	39%	70%	34%	-	-	57%	39%	88%
	2022	48%	48%	55%	-	-	-	-	-	-	26%	-	26%	-	-	56%	26%	72%
At Masters Grade Level	2023	20%	17%	25%	-	-	-	-	-	-	11%	20%	9%	-	-	26%	11%	52%
	2022	23%	20%	27%	-	-	-	-	-	-	7%	-	7%	-	-	27%	7%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	83%	92%	-	-	-	-	-	-	93%	100%	92%	-	-	92%	93%	100%
	2022	75%	80%	87%	-	-	-	-	-	-	91%	-	91%	-	-	86%	91%	100%
At Meets Grade Level or Above	2023	53%	58%	66%	-	-	-	-	-	-	55%	80%	50%	-	-	67%	55%	80%
	2022	53%	55%	64%	-	-	-	-	-	-	48%	-	48%	-	-	64%	48%	87%
At Masters Grade Level	2023	20%	19%	33%	-	-	-	-	-	-	21%	20%	21%	-	-	34%	21%	50%
	2022	25%	24%	37%	-	-	-	-	-	-	13%	-	13%	-	-	37%	13%	73%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	79%	81%	-	-	-	-	-	-	79%	80%	79%	-	-	80%	79%	100%
	2022	72%	77%	81%	-	-	-	-	-	-	70%	-	70%	-	-	81%	70%	100%
At Meets Grade Level or Above	2023	45%	44%	51%	-	-	-	-	-	-	34%	60%	29%	-	-	51%	34%	90%
	2022	42%	41%	47%	-	-	-	-	-	-	13%	-	13%	-	-	48%	13%	73%
At Masters Grade Level	2023	19%	14%	18%	-	-	-	-	-	-	3%	20%	0%	-	-	18%	3%	40%
	2022	20%	17%	20%	-	-	-	-	-	-	4%	-	4%	-	-	20%	4%	27%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	79%	-	-	-	-	-	-	56%	-	56%	-	-	81%	56%	100%
	2022	76%	82%	88%	-	-	-	-	-	-	63%	-	63%	-	-	88%	63%	100%
At Meets Grade Level or Above	2023	47%	51%	46%	-	-	-	-	-	-	19%	-	19%	-	-	47%	19%	100%
	2022	47%	48%	53%	-	-	-	-	-	-	0%	-	0%	-	-	57%	0%	44%
At Masters Grade Level	2023	18%	16%	25%	-	-	-	-	-	-	6%	-	6%	-	-	25%	6%	80%
	2022	21%	18%	22%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	33%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	70%	-	-	-	-	-	-	75%	88%	73%	-	-	69%	75%	85%
All Grades ELA/Reading	2023	63%	64%	70%	-	-	-	-	-	-	71%	*	71%	-	-	70%	71%	80%
All Grades Mathematics	2023	66%	64%	69%	-	-	-	-	-	-	79%	*	75%	-	-	67%	79%	90%
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	48%	56%	-	-	-	-	-	-	68%	*	70%	-	-	53%	68%	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	45%	51%	_	-	-	-	-	-	60%	-	60%	-	-	50%	60%	-
All Grades Mathematics	2023	40%	51%	58%	-	-	-	-	-	-	71%	*	73%	-	-	55%	71%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American	_	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Participat irades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	98%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	76%	96%	97%	-	96%	-	100%	97%	98%	99%	88%	95%	92%
Not Included in Accountability: Mobile	4%	4%	4%	24%	2%	3%	-	4%	-	0%	3%	0%	1%	11%	5%	6%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	80%	97%	97%	-	96%	-	100%	98%	100%	99%	89%	96%	93%
Not Included in Accountability: Mobile	4%	4%	3%	20%	2%	3%	-	4%	-	0%	2%	0%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	80%	97%	97%	-	96%	-	100%	98%	100%	99%	89%	96%	93%
Not Included in Accountability: Mobile	5%	4%	3%	20%	2%	3%	-	4%	-	0%	2%	0%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	98%	100%	-	100%	-	*	100%	92%	100%	98%	100%	100%
Included in Accountability	93%	95%	94%	57%	92%	96%	-	94%	-	*	95%	92%	98%	81%	94%	88%
Not Included in Accountability: Mobile	4%	4%	5%	43%	4%	4%	-	6%	-	*	5%	0%	2%	15%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	0%	-	*	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	1%	0%	2%	0%	-	0%	-	*	0%	8%	0%	2%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%	0%	2%		-	0%	-	*	0%	8%			0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	95%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	95%	90%	96%	*	100%	-	100%	94%	100%	99%	84%	92%	87%
Not Included in Accountability: Mobile	5%	3%	5%	0%	9%	4%	*	0%	_	0%	6%	0%	1%	15%	8%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	5%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	5%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	100%	90%	96%	*	100%	-	100%	94%	100%	99%	84%	92%	88%
Not Included in Accountability: Mobile	5%	3%	5%	0%	9%	4%	*	0%	-	0%	6%	0%	1%	15%	8%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	88%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	88%	90%	96%	*	100%	-	100%	94%	100%	98%	84%	92%	88%
Not Included in Accountability: Mobile	5%	4%	5%	0%	9%	4%	*	0%	-	0%	6%	0%	1%	15%	8%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	13%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	13%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	*	90%	96%	*	100%	-	*	10070	100%	99%	81%	95%	81%
Not Included in Accountability: Mobile	4%	3%	4%	*	8%	4%	*	0%	-	*	0%	0%	1%	16%	5%	14%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	2%	0%	*	0%	-	*	0%	0%	0%	2%	0%	5%
Not Tested	2%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

										Two			
										or			
	Chaha	District	Campus	African	Hienonie	\A/bito	American		Pacific		Special Ed	Econ Disady	CD/CI
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	Indian	ASIdii	isianuer	Races	Eu	DISauv	EB/EL
2021-22	92.2%	93.3%	94.9%	96.5%	04 7%	94.6%	*	96.6%	*	96.0%	94.6%	03 5%	93.7%
2020-21	95.0%		95.0%			94.7%		96.7%				94.0%	
Chronic Absenteeism	95.070	32.470	33.070	30.470	34.070	34.7 70		30.7 70	_		33.470	34.070	30.070
2021-22	25.7%	20.0%	12.9%	12.5%	16.2%	12.3%	*	5.7%	*	12.5%	13.9%	22.8%	21.4%
2020-21	15.0%		12.3%			14.7%	*	3.7 70	_			18.6%	
Annual Dropout Rate (27.470	12.5 /0	0.070	10.2 /0	14.7 /0		0.570	_		23.7 /0	10.070	0.5 /0
2021-22	0.7%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2020-21	0.7%	0.1%	_	_	_	_		_	_		_	_	_
Annual Dropout Rate (_										
2021-22	2.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
2020-21	2.4%	1.2%	_	_	_		_	_	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2022	(0	, 12,											
Graduated	89.7%	95.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.5%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.4%	2.9%	-	_	_	_	_	_	_	-	_	_	_
Graduates and TxCHSE	90.0%		-	_	_	-	_	_	-	-	_	_	_
Graduates, TxCHSE, and Continuers	93.6%		-	-	-	-	_	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.5%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.8%	3.2%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.5%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	95.9%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.9%	-	-	-	-	_	-	_	-	_	_	-
Graduates and TxCHSE	92.7%	96.5%	-	_	-	-	_	-	_	_	-	-	_

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.6%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	_	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.7%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	_	-	-	_	-	_	-	_	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	82.8%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	100.0%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	6.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count					
Graduates (2021-22 Annual Gradu	ıates)								
Total Graduates	-	-	338	368,686					
By Ethnicity:									
African American	-	-	14	45,227					
Hispanic	-	-	99	191,125					
White	-	-	191	103,171					
American Indian	-	-	0	1,159					
Asian	-	-	25	18,794					
Pacific Islander	-	-	0	569					
Two or More Races	_	-	9	8,641					
By Graduation Type:									
Minimum H.S. Program	_	-	0	433					
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134					
Foundation H.S. Program (No Endorsement)	-	-	0	51,023					
Foundation H.S. Program (Endorsement)	-	-	0	14,179					
Foundation H.S. Program (DLA)	_	-	338	302,917					
Special Education Graduates	_	-	33	32,447					
Economically Disadvantaged Graduates	-	-	112	194,571					
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	12	40,398					
At-Risk Graduates	_	-	145	159,689					
CTE Completers	_	_	88	107,502					

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

	Membership Enrollmen					llment		
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	378	100.0%	5,222	5,504,150	378	100.0%	5,242	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	1.4%	4.4%	0	0.0%	1.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	1.3%	3.7%	0	0.0%	1.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.1%
Grade 4	191	50.5%	7.6%	7.2%	191	50.5%	7.6%	7.1%
Grade 5	187	49.5%	7.2%	7.2%	187	49.5%	7.1%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%
Grade 10	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.2%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%
Ethnic Distribution:								
African American	13	3.4%	3.9%	12.8%	13	3.4%	3.9%	12.8%
Hispanic	98	25.9%	31.2%	53.0%	98	25.9%	31.2%	52.9%
White	233	61.6%	55.6%	25.6%	233	61.6%	55.7%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	27	7.1%	5.6%	5.1%	27	7.1%	5.6%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	1.9%	3.4%	3.0%	7	1.9%	3.4%	3.0%
Sex:								
Female	196	51.9%	49.0%	48.8%	196	51.9%	49.0%	48.8%
Male	182							
Economically Disadvantaged	153	40.5%	47.3%	62.1%	153	40.5%	47.3%	62.0%
Non-Educationally Disadvantaged	225	59.5%	52.7%	37.9%	225	59.5%		38.0%
Section 504 Students	37	9.8%	7.7%	7.4%		9.8%		7.4%
EB Students/EL	31	8.2%	9.1%	23.1%		8.2%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.7%	1.5%		3.270	2.070	_5.570

Texas Education Agency 2022-23 Student Information (TAPR)

		Membership			Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	34	9.0%	5.8%	5.5%	34	9.0%	5.7%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	2	0.5%	0.9%	2.2%	2	0.5%	0.9%	2.2%
Migrant	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Title I	378	100.0%	37.3%	64.6%	378	100.0%	37.5%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	74	19.6%	41.8%	53.3%	74	19.6%	41.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	31	8.2%	9.0%	23.2%	31	8.2%	9.0%	23.2%
Career and Technical Education	0	0.0%	26.3%	26.5%	0	0.0%	26.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	84.0%	72.3%	0	-	84.0%	72.2%
Gifted and Talented Education	15	4.0%	6.8%	8.2%	15	4.0%	6.7%	8.2%
Special Education	48	12.7%	12.2%	12.6%	48	12.7%	12.4%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	48							
By Type of Primary Disability Students with Intellectual Disabilities	15	31.3%	34.5%	44.1%				
Students with Physical Disabilities	14	29.2%	24.5%	20.0%				
Students with Autism	7	14.6%	14.9%	15.5%				
Students with Behavioral Disabilities	12	25.0%	22.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.5%	1.6%				
Mobility (2021-22):								
Total Mobile Students	35	9.2%	9.8%	16.8%				
By Ethnicity: African American	0	0.0%	0.9%	3.3%				
Hispanic	11	2.9%	3.3%	8.7%				
White	22	5.8%	5.0%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	10.8%	14.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	17.9%	16.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	19	13.6%	14.5%	18.7%				
Student Attrition (2021-22):	_							
Total Student Attrition	17	9.3%	10.9%	18.1%				

2022-23 Student Information (TAPR)

PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	Non-Special Education Rates				ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	4.6%	1.5%	-	11.3%	4.5%
Grade 1	-	1.0%	2.5%	-	2.9%	3.6%
Grade 2	-	1.2%	1.6%	-	0.0%	2.0%
Grade 3	-	0.6%	0.8%	-	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.6%	0.3%	-	2.1%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	1.6%	8.7%	-	4.7%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.9	18.7
Grade 1	-	15.2	19.1
Grade 2	-	15.5	19.1
Grade 3	-	15.7	19.3
Grade 4	15.5	15.6	19.4
Grade 5	14.1	15.3	20.8
Grade 6	-	18.3	19.2
Secondary:			
English/Language Arts	-	15.7	16.2
Foreign Languages	-	16.2	18.8
Mathematics	-	16.5	17.5
Science	-	17.3	18.5
Social Studies	-	16.7	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	33.2	70.9%	80.2%	64.1%
Teachers	28.9	61.8%	66.1%	48.7%
Professional Support	2.3	4.8%	9.5%	10.9%
Campus Administration (School Leadership)	2.0	4.3%	3.4%	3.3%
Educational Aides:	13.6	29.1%	19.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	5.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	12.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	1.0	2.0%	9.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.1%	11.8%
Hispanic	0.0	0.0%	6.7%	29.6%
White	27.9	96.5%	90.8%	54.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.3%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.5%	0.3%	1.2%
Teachers by Sex:				
Males	1.0	3.5%	18.2%	24.4%
Females	27.9	96.5%	81.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	2.0%
Bachelors	24.2	83.7%	81.1%	72.2%
Masters	4.7	16.3%	17.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.7%	9.7%
1-5 Years Experience	3.6	12.3%	16.1%	26.3%
6-10 Years Experience	8.0	27.6%	21.3%	20.5%
11-20 Years Experience	8.7	30.1%	33.3%	27.2%
21-30 Years Experience	8.7	30.0%	19.7%	13.3%
Over 30 Years Experience	0.0	0.0%	6.9%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	13.1	n/a	14.1	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.1
Average Years Experience of Principals with District	5.0	7.8	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	3.7	4.4
Average Years Experience of Teachers:	14.8	14.7	11.0
Average Years Experience of Teachers with District:	10.6	10.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$42,886	\$53,300
1-5 Years Experience	\$52,297	\$52,239	\$56,516
6-10 Years Experience	\$55,536	\$55,567	\$59,732
11-20 Years Experience	\$60,419	\$59,884	\$63,389
21-30 Years Experience	\$64,994	\$67,256	\$67,876
Over 30 Years Experience	-	\$81,576	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,443	\$60,214	\$60,717
Professional Support	\$70,562	\$72,444	\$72,022
Campus Administration (School Leadership)	\$97,853	\$102,332	\$85,167
Instructional Staff Percent:	n/a	88.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.4	1.3%	0.9%	5.9%				
Career and Technical Education	0.0	0.0%	6.1%	5.4%				
Compensatory Education	0.0	0.0%	2.2%	3.2%				
Gifted and Talented Education	0.0	0.0%	2.0%	1.7%				
Regular Education	27.6	95.2%	84.1%	70.6%				
Special Education	1.0	3.5%	4.7%	9.7%				
Other	0.0	0.0%	0.0%	3.5%				

Texas Education Agency 2022-23 Staff Information (TAPR) PORT NECHES EL (123908102) - PORT NECHES-GROVES ISD - JEFFERSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)